

Senate Study Bill 3040

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act incorporating intervention program funding into the state
2 foundation aid formula and including effective and
3 applicability date provisions.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
5 TLSB 5600XD 82
6 ak/sc/14

PAG LIN

1 1 Section 1. Section 256D.1, subsection 1, unnumbered
2 paragraph 1, Code 2007, is amended to read as follows:
3 An Iowa early intervention ~~block grant~~ program is
4 established within the department of education. The program's
5 goals for kindergarten through grade three are to provide the
6 resources needed to reduce class sizes in basic skills
7 instruction to the state goal of seventeen students for every
8 one teacher; provide direction and resources for early
9 intervention efforts by school districts to achieve a higher
10 level of student success in the basic skills, especially
11 reading skills; and increase communication and accountability
12 regarding student performance. The Iowa early intervention
13 ~~block grant~~ program shall consist of the following:
14 Sec. 2. Section 256D.1, subsection 1, paragraph b,
15 subparagraph (1), Code 2007, is amended to read as follows:
16 (1) A school district shall at a minimum biannually inform
17 parents of their individual child's performance on the
18 diagnostic assessments in kindergarten through grade three.
19 If intervention is appropriate, the school district shall
20 inform the parents of the actions the school district intends
21 to take to improve the child's reading skills and provide the
22 parents with strategies to enable the parents to improve their
23 child's skills. ~~If the diagnostic assessments administered in~~
~~24 accordance with this subsection indicate that a child is~~
~~25 reading below grade level, the school district shall submit a~~
~~26 report of the assessment results to the parent, which the~~
~~27 parent shall sign and return to the school district. If the~~
~~28 parent does not sign or return the report, the school district~~
~~29 shall note in the student's record the inaction on the part of~~
~~30 the parent.~~ The board of directors of each school district
31 shall adopt a policy indicating the methods the school
32 district will use to inform parents of their individual
33 child's performance.
34 Sec. 3. Section 256D.1, subsection 2, Code 2007, is
35 amended to read as follows:
36 1 2. A school district shall integrate its specific early
37 2 intervention ~~block grant~~ program goals and activities into the
38 3 comprehensive school improvement plan required under section
39 4 256.7, subsection 21, paragraph "a".
40 5 Sec. 4. Section 256D.2, Code 2007, is amended to read as
41 6 follows:
42 7 256D.2 PROGRAM EXPENDITURES.
43 8 A school district shall expend funds received pursuant to
44 9 section ~~256D.4~~ 257.11, subsection 10, at the kindergarten
45 10 through grade three levels to reduce class sizes to the state
46 11 goal of seventeen students for every one teacher and to
47 12 achieve a higher level of student success in the basic skills,
48 13 especially reading. In order to support these efforts, school
49 14 districts may expend funds received pursuant to section ~~256D.4~~
50 15 257.11, subsection 10, at the kindergarten through grade three
51 16 level on programs, instructional support, and materials that
52 17 include, but are not limited to, the following: additional
53 18 licensed instructional staff; additional support for students,

2 19 such as before and after school programs, tutoring, and
2 20 intensive summer programs; the acquisition and administration
2 21 of diagnostic reading assessments; the implementation of
2 22 research-based instructional intervention programs for
2 23 students needing additional support; the implementation of
2 24 all-day, everyday kindergarten programs; and the provision of
2 25 classroom teachers with intensive training programs to improve
2 26 reading instruction and professional development in best
2 27 practices, including but not limited to training programs
2 28 related to instruction to increase students' phonemic
2 29 awareness, reading abilities, and comprehension skills.

2 30 Sec. 5. Section 256D.3, subsection 3, Code 2007, is
2 31 amended to read as follows:

2 32 3. Beginning January 15, 2006, the department shall submit
2 33 an annual report to the chairpersons and ranking members of
2 34 the senate and house education committees that includes the
2 35 statewide average school district class size in basic skills
3 1 instruction in kindergarten through grade three, by grade
3 2 level and by district size, and describes school district
3 3 progress toward achieving early intervention ~~block grant~~
3 4 program goals and the ways in which school districts are using
3 5 ~~moneys funds~~ received pursuant to ~~this chapter section 257.11,~~
3 6 ~~subsection 10,~~ and expended as provided in section 256D.2.

3 7 The report shall include district-by-district information
3 8 showing the allocation received for early intervention ~~block~~
3 9 ~~grant~~ program purposes, the total number of students enrolled
3 10 in grade four in each district, and the number of students in
3 11 each district who are not proficient in reading in grade four
3 12 for the most recent reporting period, as well as for each
3 13 reporting period starting with the school year beginning July
3 14 1, 2001.

3 15 Sec. 6. Section 257.11, Code Supplement 2007, is amended
3 16 by adding the following new subsection:

3 17 NEW SUBSECTION. 10. CLASS SIZE REDUCTION AND EARLY
3 18 INTERVENTION. In order to provide additional funding to
3 19 school districts to reduce class sizes in basic skills
3 20 instruction to the state goal of seventeen students for every
3 21 one teacher; provide direction and resources for early
3 22 intervention efforts by school districts to achieve a higher
3 23 level of student success in the basic skills, especially
3 24 reading skills; and increase communication and accountability
3 25 regarding student performance, a supplementary weighting plan
3 26 for class size reduction and early intervention is adopted. A
3 27 supplementary weighting of four thousand six hundred
3 28 ninety-five ten-thousandths per pupil shall be assigned to the
3 29 number of pupils in a school district enrolled in grades one
3 30 through three who are eligible for free or reduced price meals
3 31 under the federal National School Lunch Act and the federal
3 32 Child Nutritional Act of 1966, 42 U.S.C. }} 1751=1785, as
3 33 reported by the school district on the basic educational data
3 34 survey for the base year; and a supplementary weighting of two
3 35 thousand five hundred sixty-eight ten-thousandths per pupil
4 1 shall be assigned to pupils included in the budget enrollment
4 2 in grades kindergarten through three of the school district.
4 3 Amounts received as supplementary weighting for class size
4 4 reduction and early intervention shall be expended as provided
4 5 in section 256D.2.

4 6 Sec. 7. Section 256D.4, Code 2007, is repealed.

4 7 Sec. 8. Sections 256D.5 and 256D.9, Code Supplement 2007,
4 8 are repealed.

4 9 Sec. 9. EFFECTIVE AND APPLICABILITY DATES. This Act,
4 10 being deemed of immediate importance, takes effect upon
4 11 enactment and applies to school budget years beginning on or
4 12 after July 1, 2008.

4 13 EXPLANATION

4 14 This bill incorporates funding of the early intervention
4 15 program in Code chapter 256D into the state foundation aid
4 16 formula through a supplemental weighting formula created in
4 17 Code section 257.11, subsection 10.

4 18 The bill makes changes to Code chapter 256D to reflect the
4 19 altered source of funding. The bill repeals obsolete Code
4 20 sections dealing with appropriations, fund allocations, and a
4 21 repeal date.

4 22 The bill provides a supplementary weighting plan to provide
4 23 school districts with funding for the early intervention
4 24 program. A weighting of .04695 is assigned for each pupil in
4 25 a district enrolled in grades one through three who is
4 26 eligible for free or reduced price meals under the federal
4 27 National School Lunch Act and the federal Child Nutritional
4 28 Act of 1966, and a supplementary weighting of .02568 per pupil
4 29 is assigned for pupils included in the budget enrollment in

4 30 grades kindergarten through three. These amounts are to be
4 31 used by a school district for reducing class sizes and
4 32 achieving a higher level of student success in basic skills,
4 33 especially reading, for grades kindergarten through three.
4 34 The Act takes effect upon enactment and applies to school
4 35 budget years beginning on or after July 1, 2008.
5 1 LSB 5600XD 82
5 2 ak/sc/14